

LENAPE LANGUAGE LESSONS 1.9

Level 1, Lesson 9

Monday: New Number Word/ Conversation

Tuesday: New Color Word/Conversation Review

Wednesday: New Living Word (animate)/Conversation Review/Aptonahanne Lesson

Thursday: New non-living word (inanimate)/Word Review/Aptonahanne Review/Story

Friday: Test/Song of the month/Game of the month

MONDAY

New Number Word - Have your child color the "Number Eight" coloring page. Practice the pronunciation.

xash (*xhash*) = eight

Conversation

He! (*hay*) = Hello!

Keku hech kteluwensi? (*keh-koo huch tell-oo-wuhn-see*) = What is your name?

Nteluwensi _____. (*dell-oo-wuhn-see*) = My name is _____ (insert your name.)

Temike! (*tuh-mee-kay*) = Come in!

Yuh. (*yuh*) = Okay.

Lematahpi. (*luh-mah-tah-pee*) = Sit down.

TUESDAY

New Color Word: Practice the pronunciation of the following color words.

wipunkwe (*wee-punk-way*) = It is gray

wipunkwsu (*wee-punkw-soo*) = He or she is gray

Conversation Review - Practice the following conversation:

He! (*hay*) Hello!

Keku hech kteluwensi? (*keh-koo huch tell-oo-wuhn-see*) = What is your name?

Nteluwensi _____. (*dell-oo-wuhn-see*) = My name is _____ (insert your name.)

Temike! (*tuh-mee-kay*) = Come in!

Yuh. (*yuh*) = Okay.

Lematahpi. (*luh-mah-tah-pee*) = Sit down.

Kulamalsi hech? How are you?

Nulamalsi. I am fine.

WEDNESDAY

New living (animate) word - Have your child color the "squirrel" gray on the coloring page. Say the word "**wipunkwsu**" and the word "**xanikw**" and have your child repeat the words.

xanikw (*xhah-nee-kw*) = squirrel

xanikok (*xhah-nee-kahk*) = squirrels

Conversation Review - Practice the following conversation:

He! (*hay*) Hello!

Keku hech kteluwensi? (*keh-koo huch tell-oo-wuhn-see*) = What is your name?

Nteluwensi _____. (*dell-oo-wuhn-see*) = My name is _____(insert your name.)

Temike! (*tuh-mee-kay*) = Come in!

Yuh. (*yuh*) - Okay.

Lematahpi. (*luh-mah-tah-pee*) = Sit down.

Kulamalsi hech? How are you?

Nulamalsi. I am fine.

Katupwi hech? Are you hungry?

E-e. Nkatupwi. Yes. I am hungry.

Aptonahanne (Flow of words) Lesson - Explain the following to your child:

In Lenape, the same phrase may have a variety of similar meanings. For example, "**temike**" is used to mean "enter" but it can also mean "welcome". Also, it does not matter which side of the door you are on, inside or outside, this word simply tells the person to enter. (Nora Thompson Dean, Lenape Language Lessons)

The word "**yuh**" means "Okay" and it also means "You are welcome" in response to "**wanishi**".

You may also say "**yuho!**" for a more emphatic expression.

The word "**lematahpi**" specifically means "to sit down in a chair". If you are asking someone to sit on the ground, you would say "**meshake**" (*muh-shah-kay*).

THURSDAY

New non-living (inanimate) word - Hand out the "forest" coloring page for your child to color. Practice the pronunciation of the word for "woods".

teken (*teh-kuhn*) = woods

Word Review - Practice the following words:

xash = eight

wipunkwe = It is gray

wipunkwsu = He or she is gray

xanikw = squirrel

xanikok = squirrels

teken = woods

Aptonahanne Review Try saying and understanding the following phrases:

Temike. Come in.

Temike. Go in.

Temike! Welcome!

Yuh. You're welcome.

Yuho! You're welcome!

Yuh. Okay.

Yuho! Okay!

Lematahpi. Sit down. (on a chair)

Meshake. Sit down. (on the floor)

Say to your child, "**wulit!**" which means "very good!" as he/she masters these phrases.

Read a Story

Read the Story "The Squirrel Council" to your child.

FRIDAY

Game of the month - Play "hopscotch" with your child. This will teach numbers. For now make the board using the numbers we have learned so far. By the end of the month we will have learned all of the numbers up to 10. In Lenape, have your child say each number as he/she jumps on it.

Song of the month - All songs can be found in the "Children's Songs in Lenape Book" included with this packet. Sing the song "Colors" to your child in Lenape.

Test

1. Say to your child, **Keku hech kteluwensi?**

Ask your child to respond. (**Nteluwensi** _____.)

2. Have your child ask you, **Keku hech kteluwensi?**

Respond to your child.

3. In Lenape, ask your child to "come in" (**temike**) and "sit down" (**lematahpi**). Tell her/him to respond "okay" (**yuh** or **yuho**) and "act out" the words.

4. Have your child ask you to "come in" and "sit down". Respond to your child and do as he/she asks.

5. Ask your child to say the Lenape word for each of the following:

eight = **xash**

It is gray = **wipunkwe**

He/she is gray = **wipunkwsu**

squirrel = **xanikw**

squirrels = **xanikok**

woods = **teken**

6. Have your child say the following in Lenape:

one squirrel = **kweti xanikw**

eight squirrels = **xash xanikok**

The blanket is gray = **wipunkwe ne ahkwiyan**

This coat here is gray = **wipunkwe yu she shakhukwiyan**

The squirrel is gray = **wipunkwsu na xanikw**

This squirrel here is gray = **wipunkwsu wa she xanikw**

gray coat = **wipunkwe shakhukwiyan**

gray squirrel = **wipunkwsit xanikw**

Say "**Wulit!**" to your child. Once your child has mastered the material in this lesson, proceed to lesson ten. **It is important to use these words in your daily life as much as possible.**