

LENAPE LANGUAGE LESSONS 1.5

Level 1, Lesson 5

Monday: New Number Word/ Conversation

Tuesday: New Color Word/Conversation Review

Wednesday: New Living Word (animate)/Conversation Review/Aptonahanne Lesson

Thursday: New non-living word (inanimate)/Word Review/Aptonahanne Review/Story

Friday: Test/Song of the month/Game of the month

MONDAY

New Number Word - Have your child color the "Number Five" coloring page and practice the pronunciation.

palenaxk (*pah-leh-nahxk*) = five

New Conversation - This week we will learn how to say "no", "I want" and "and". In Lenape, the next to last syllable is usually stressed. Syllables that don't follow this pattern are underlined>. The words you need to know are:

Ku (*koo*) = no/not

Nkata (*gah-tah*) = I want

Ok (*ahk*) = and

Practice these sentences:

Kata hech mpi? (*Do you want water?*)

Ku. Nkatupwi. Nkata mehemichink. (*No. I am hungry. I want food.*)

Kata hech xaskwim? (*Do you want corn?*)

E-e, ksi. Mili xaskwim. (*Yes, please. Give me corn.*)

Kata hech hempes? (*Do you want a shirt?*)

Ku. Gesi. (*No. I am hot.*)

Kulamalsi hech? (*Are you well?*)

Ku. Newikwihela ok balsi. (*No. I am tired and I am sick.*)

Dahkochi. Mili ne ahkwiyan. (*I am cold. Give me the blanket.*)

Wanishi. (*Thank-you.*)

Kata hech na chakol? (*Do you want the frog?*)*

Ku. Nkata na chulens. (*No. I want that bird.)**

Mili na ahas. (*Give me the crow.)**

Kata hech hempes? (*Do you want a shirt?*)

E-e. Kata ne hempes, ksi. (*Yes. I want that shirt, please.*)

Ksi, mili ne hempes ok ne ahkwiyan. (*Please, give me that shirt and that blanket.*)

**assume that we are talking about toy animals here!*

Practice using these words and phrases every day. For now use the English word for the thing that you want. For example, "**Nkata a dog!**" As you learn more words, you can substitute them for what you want. We will learn many more words to use in this manner in future lessons. Also practice using "**ku**" for "no" and "**ok**" for "and". Example: **Nkata a dog ok a cat!**

TUESDAY

New Color Word - Practice saying the following color word:

maxke (*mahx-kay*) = It is red

maxksu (*mahx-soo*) = He or she is red

Conversation Review

Kata hech mpi? (*Do you want water?*)

Ku. Nkatupwi. Nkata mehemichink. (*No. I am hungry. I want food.*)

Kata hech xaskwim? (*Do you want corn?*)

E-e, ksi. Mili xaskwim. (*Yes, please. Give me corn.*)

Kata hech hempes? (*Do you want a shirt?*)

Ku. Gesi. (*No. I am hot.*)

Kulamalsi hech? (*Are you well?*)

Ku. Newikwihela ok balsi. (*No. I am tired and I am sick.*)

Dahkochi. Mili ne ahkwiyan. (*I am cold. Give me the blanket.*)

Wanishi. (*Thank-you.*)

Kata hech na chakol? (*Do you want the frog?*)

Ku. Nkata na chulens. (*No. I want that bird.*)

Mili na ahas. (*Give me the crow.*)

Kata hech hempes? (*Do you want a shirt?*)

E-e. Kata ne hempes, ksi. (*Yes. I want that shirt, please.*)

Ksi, mili ne hempes ok ne ahkwiyan. (*Please, give me that shirt and that blanket.*)

WEDNESDAY

New living (animate) word - Practice saying the following word. Have your child color the deer on the coloring page. Say the word "ahtu" and have your child repeat the word.

ahtu (*ah-too*) = deer

ahtuhok (*ah-too-hahk*) = deer (plural)

Conversation Review

Kata hech mpi? (*Do you want water?*)

Ku. Nkatupwi. Nkata mehemichink. (*No. I am hungry. I want food.*)

Kata hech xaskwim? (*Do you want corn?*)

E-e, ksi. Mili xaskwim. (*Yes, please. Give me corn.*)

Kata hech hempes? (*Do you want a shirt?*)

Ku. Gesi. (*No. I am hot.*)

Kulamalsi hech? (*Are you well?*)

Ku. Newikwihela ok balsi. (*No. I am tired and I am sick.*)

Dahkochi. Mili ne ahkwiyan. (*I am cold. Give me the blanket.*)

Wanishi. (*Thank-you.*)

Kata hech na chakol? (*Do you want the frog?*)

Ku. Nkata na chulens. (*No. I want that bird.*)

Mili na ahas. (*Give me the crow, ksi.*)

Kata hech hempes? (*Do you want a shirt?*)

E-e. Nkata ne hempes, ksi. (*Yes. I want that shirt, please.*)

Ksi, mili ne hempes ok ne ahkwiyan. (*Please, give me that shirt and that blanket.*)

Aptonahanne (Flow of words) Lesson - Explain the following to your child:

The word "**nek**" is pronounced "*neck*" and is used to mean "these" or "those" when you talk about non-living things. The word "**neki**" is also used to mean the same thing.

Repeat the following examples:

nek hempsa (*these/those shirts*)

neki ahkwiyana (*these/those blankets*)

The word "**nel**" is pronounced "*nel*" and is used to mean "these" or "those" when you talk about living things.

Repeat the following examples:

nel chulensak (*these/those birds*)

nel chakolak (*these/those frogs*)

nel ahasak (*these/those deer*)

THURSDAY

New non-living (inanimate) word - Have your child color the "coat" red on the coloring page. Practice the saying the words "**maxke**" and "**shakhukwiyan**".

shakhukwiyan (*shahk-huke-wee-uhn*) = coat

shakhukwiyana (*shahk-huke-wee-ahn-ah*) = coats

Word Review

kweti = one

nisha = two

naxa = three

newa = four

palenaxk = five

seke = It is black

seksu = He or she is black

askaskwe = It is green

askaskwsu = He or she is green

wisae = It is yellow

wisasu = He or she is yellow

aone = It is blue

aonsu = He or she is blue

maxke = It is red

maxksu = He or she is red

ahas = crow

ahasak = crows

hempes = shirt

hempsa = shirts

chakol = frog

chakolak = frogs

ahkwiyan = blanket

ahkwiyana = blankets

kishux = sun

xaskwim = corn

chulens = bird

chulensak = birds

ahtu = deer

ahtuhok = deer (plural)

Aptonahanne Review

ne hempes (*the/that shirt*)
neki hempsa (*these/those shirts*)
ne ahkwiyan (*the/that blanket*)
neki ahkwiyana (*these/those blankets*)
ne shakhukwiyan (*the/that coat*)
nek shakhukwiyana (*these/those coats*)
na chulens (*the/that bird*)
nel chulensak (*these/those birds*)
na chakol (*the/that frog*)
nel chakolak (*these/those*)

na ahas (*the/that crow*)
nel ahasak (*these/those crows*)
na ahtu (*the/that deer*)
nel ahtuhok (*these/those deer*)
kweti xaskwim (*one corn*)
nisha ahkwiyana (*two blankets*)
naxa chakolak. (*three frogs*)
newa chulensak (*four birds*)
palenaxk shakhukwiyana (*five coats*)

Say to your child, "**wulit!**" which means "very good!" as he/she masters these phrases.

Read a Story - Read the Story "Wematekan'is and the Hunter" to your child.

FRIDAY

Game of the month

Now you have all of the colors that you need to play "Uno". Soon we will have learned all of the numbers needed as well...so keep playing! This month, play the game "Turtle Twister" with your child. On my "Twister" game "board" I made the circles into turtles by painting heads, legs and tails on the circles with permanent magic markers. One row black, one gray, one white and one brown. For example, my red circles have black heads, my yellow circles have brown heads, my green circles have gray heads, and my blue circles have white heads. (For white, just outline the head in black but don't color it in since the game board is white already.) I did the same with the spinning board. This will teach even more colors. By the end of the month we will have learned all of the eight colors you need for this game. It will also reinforce the words for "hand" and "foot", as well as help your child distinguish between "left" and "right". Just use the English words for "left" and "right" for now. As you spin the wheel, say the words for the colors (choose either the color of the circle or the color of the head) and the words for "hand" and "foot" in Lenape. One day use the inanimate colors. Another day use the animate colors. Remind your child each time which colors are used for living or for non-living things. Your child can play alone (in which case you should have a nice treat ready for him/her if he/she does well!) or with others.

Song of the month - All songs are included in the "Children's Songs in Lenape Book" Sing each verse of the song "I Love My Shirt" to your child first in English, then in Lenape. Have each of the articles of clothing nearby and point to them as you sing this song. At the end of this month you will know the Lenape words for: shirt, pants, shoe, sock, leggings, skirt, hat, moccasin, shawl, and blanket!

Test - Say the following in Lenape and have your child tell you the meaning of the phrase:

Kata hech mpi? (*Do you want water?*)

Ku. Nkatupwi. Nkata mehemichink. (*No. I am hungry. I want food.*)

Kata hech xaskwim? (*Do you want corn?*)

E-e, ksi. Mili xaskwim. (*Yes, please. Give me corn.*)

Kata hech hempes? (*Do you want a shirt?*)

Ku. Gesi. (*No. I am hot.*)

Kulamalsi hech? (*Are you well?*)

Ku. Newikwihela ok balsi. (*No. I am tired and I am sick.*)

Dahkochi. Mili shakhukwiyan. (*I am cold. Give me a coat.*)

Wanishi. (*Thank-you.*)

Kata hech na chakol? (*Do you want the frog?*)

Ku. Nkata na chulens. (*No. I want that bird.*)

Mili na ahas. (*Give me the crow, ksi.*)

Kata hech hempes? (*Do you want a shirt?*)

E-e. Nkata ne hempes, ksi. (*Yes. I want that shirt, please.*)

Ksi, mili ne hempes ok ne ahkwiyan. (*Please, give me that shirt and that blanket.*)

Ask your child to say the Lenape word for each of the following:

the crow (*na ahas*)

these/those crows (*nel ahasak*)

the frog (*na chakol*)

these/those frogs (*nel chakolak*)

the bird (*na chulens*)

these/those birds (*nel chulensak*)

one (*kweti*)

two (*nisha*)

three (*naxa*)

four (*newa*)

five (*palenaxk*)

it is black (*seke*)

he/she is black (*seksu*)

it is green (*askaskwe*)

he/she is green (*askaskwsu*)

it is yellow (*wisae*)

he/she is yellow (*wisasu*)

it is blue (*aone*)

he or she is blue (*aonsu*)

it is red (*maxke*)

he/she is red (*maxksu*)

the shirt (*ne hempes*)

these/those shirts (*nek or neki*

hempsa) also means "clothes"

the blanket (*ne ahkwiyan*)

these/those blankets (*nek or neki*

ahkwiyan)

the coat (*ne shakhukwiyan*)

these/those coats (*nek or neki*

shakhukwiyan)

the sun (*ne kishux*)

corn (*xaskwim*)

water = (*mpi*)

food = (*mehemichink*)

Say "**Wulit!**" to your child.

Once your child has mastered the material in this lesson, proceed to lesson six. The lessons are designed as weekly lessons, but always let your child take things at his/her own pace taking time to master one lesson before proceeding to the next. For best results, follow the weekly plan day by day. Each weekly lesson will be designed the same way. It is good for the child to get into the routine.

It is important to use the new words and phrases in your daily life as much as possible.