

LENAPE LANGUAGE LESSONS 1.3

Level 1, Lesson 3

Monday: New Number Word/ Conversation

Tuesday: New Color Word/Conversation Review

Wednesday: New Living Word (animate)/Conversation Review/Aptonahanne Lesson

Thursday: New non-living word (inanimate)/Word Review/Aptonahanne Review/Story

Friday: Test/Song of the month/Game of the month

MONDAY

New Number Word - Have your child color the "Number Three" coloring page and practice the pronunciation. In Lenape, the next to last syllable is usually stressed. Syllables that don't follow this pattern are underlined.

naxa (*nah-hah*)= three

Conversation - Review:

He! *Hello!*

Kulamalsi hech? *How are you?*

(Possible Answers:)

nulamalsi = I am fine

balsi (*ball-see*) = I am sick

ku mayay (*koo-my-eye*) = Not quite well

newikwihela (*nuh-wee-kwee-hay-lah*)= I am tired

gesi (*guh-see*)= I am hot

dakohchi (*dah-ko-chee*) = I am cold

New Conversation - This week we will learn how to ask for things and ask others for things. In this lesson, we will use the words for things we have already learned. Later we will add new things to ask for. The words you need to know are:

mili (*mee-lee*) = give me

kata hech? (*gata huhch*) = Do you want?

ksi (*ksee*) = please

wanishi (*wah-nee-shee*) = thank you

e-e (*ay-ay*) = yes (when replying to a direct question)

Practice these sentences:

Mili hempes, ksi. (*Give me a shirt, please.*)

Ksi, mili ahkwiyan. (*Please, give me a blanket.*)

Wanishi! (*Thank you!*)

Kata hech hempes? (*Do you want a shirt?*)

E-e. Mili hempes, ksi. (*Yes. Give me a shirt, please.*)

Kata hech ahkwiyan? (*Do you want a blanket?*)

E-e, ksi. (*Yes, please.*)

Dahkochi. Mili ahkwiyan. (*I am cold. Give me a blanket.*)

Wanishi. (*Thank-you*)

Newikwihela. Ksi, mili ahkwiyan. (*I am tired. Please, give me a blanket.*)

Mili hempes. Dahkochi! (*Give me a shirt. I am cold!*)

Mili ahkwiyan. Balsi. (*Give me a blanket. I am sick.*)

Practice using these words every day to ask for things and to ask others if they want things at home. For now use the English word for the thing that is asked for. Examples: "**Mili** milk, **ksi**."

"**Kata hech** toys?" As you learn more words for what you want, you can substitute them. We will learn many more words to use in this manner in future lessons.

TUESDAY

New Color Word - Practice saying the following color word:

wisae (*wee-sow*) = It is yellow ("ow" pronounced as in "how")

wisasu (*wee-sow-soo*) = He or she is yellow

Conversation Review

Mili hempes, ksi. (*Give me a shirt, please.*)

Ksi, mili ahkwiyan. (*Please, give me a blanket.*)

Wanishi! (*Thank you!*)

Kata hech hempes? (*Do you want a shirt?*)

E-e. Mili hempes, ksi. (*Yes. Give me a shirt, please.*)

Kata hech ahkwiyan? (*Do you want a blanket?*)

E-e, ksi. (*Yes, please.*)

Dahkochi. Mili ahkwiyan. (*I am cold. Give me a blanket.*)

Wanishi. (*Thank-you.*)

Newikwihela. Ksi, mili ahkwiyan. (*I am tired. Please, give me a blanket.*)

Mili hempes. Dahkochi! (*Give me a shirt. I am cold!*)

Mili ahkwiyan. Balsi. (*Give me a blanket. I am sick.*)

WEDNESDAY

New living (animate) word - Practice saying the following word. The sun is considered a living thing in Lenape. There is no plural for this word.

kishux (*kee-shook*) = sun

Have your child color the "sun" yellow on the coloring page. Say the word "**wisasu**" and the word "**kishux**" and have your child repeat the words.

Conversation Review

Mili hempes, ksi. (*Give me a shirt, please.*)

Ksi, mili ahkwiyan. (*Please, give me a blanket.*)

Wanishi! (*Thank you!*)

Kata hech hempes? (*Do you want a shirt?*)

E-e. Mili hempes, ksi. (*yes. Give me a shirt, please.*)

Kata hech ahkwiyan? (*Do you want a blanket?*)

E-e, ksi. (*Yes, please.*)

Dahkochi. Mili ahkwiyan. (*I am cold. Give me a blanket.*)

Wanishi. (*Thank-you.*)

Newikwihela. Ksi, mili ahkwiyan. (*I am tired. Please, give me a blanket.*)

Mili hempes. Dahkochi! (*Give me a shirt. I am cold!*)

Mili ahkwiyan, balsi. (*Give me a blanket. I am sick.*)

Aptonahanne (Flow of words) Lesson - Explain the following to your child:

Some words in Lenape are the same for both singular and plural, such as the new words in this lesson:

kishux - sun

xaskwim - corn (tomorrow's word!)

THURSDAY

New non-living (inanimate) word - Hand out the "corn" coloring page and have your child color the corn yellow. Practice the pronunciations for the words "**wisasu**" and "**xaskwim**".

xaskwim (*xhahs-kweem*) = corn - (no plural form of this word)

Word Review - Practice the following words:

kweti = one

nisha = two

naxa = three

seke = It is black

seksu = He or she is black

askaskwe = It is green

askaskwsu = He or she is green

wisae = It is yellow

wisasu = He or she is yellow

ahas = crow

ahasak = crows

hempes = shirt

hempsa = shirts

chakol = frog

chakolak = frogs

ahkwiyan = blanket

kishux = sun

xaskwim = corn

Aptonahanne Review - Let's use the new words we have learned and try putting them together.

Try saying and understanding these phrases:

kweti xaskwim (*one corn*)

nisha ahkwiyana (*two blankets*)

naxa chakolak. (*three frogs*)

kweti kishux (*one sun*)

nisha hempsa (*two shirts*)

naxa ahasak (*three crows*)

kweti ahkwiyan (*one blanket*)

kweti ahas (*one crow*)

kweti hempes (*one shirt*)

kweti chakol (*one frog*)

Say to your child, "**wulit!**" which means "very good!" as he/she masters these phrases.

Read a Story

Read the Story "Mother Corn" to your child.

FRIDAY

Game of the month - Play the game "Uno" with your child.

Song of the month - Sing the song "Head, Shoulders, Knees, and Toes" to your child.

Test

1. Ask your child to say "Hello" in Lenape. (answer: "**He!**")

2. Say "**Kulamalsi hech?**"
Ask your child to respond the following ways:

I am fine (**nulamalsi**)
Not quite well (**ku mayay**)
I am sick (**balsi**)
I am tired (**newikwihela**)
I am hot (**gesi**)
I am cold (**dakohchi**)

3. Ask your child to ask how you are. (answer: "**Kulamalsi hech?**")
Reply to your child.

4. Ask your child to say the Lenape word for each of the following:

crow (**ahas**)
crows (**ahasak**)
frog (**chakol**)
frogs (**chakolak**)
one (**kweti**)
two (**nisha**)
three (**naxa**)
it is black (**seke**)
he/she is black (**seksu**)
it is green (**askaskwe**)
he/she is green (**askaskwsu**)
it is yellow (**wisae**)
he/she is yellow (**wisasu**)
shirt (**hempes**)
shirts (**hempsa**) also means "clothes"
blanket (**ahkwiyan**)
blankets (**ahkwiyanana**)
sun (**kishux**)
corn (**xaskwim**)

5. Have your child say the following in Lenape:

kweti xaskwim (one corn)
nisha ahkwiyanana (two blankets)
naxa chakolak. (three frogs)
kweti kishux (one sun)
nisha hempsa (two shirts)
naxa ahasak (three crows)
kweti ahkwiyan (one blanket)
kweti ahas (one crow)
kweti hempes (one shirt)
kweti chakol (one frog)

6. Say the following in Lenape and have your child tell you the meaning of the phrase:

Mili hempes, ksi. (Give me a shirt, please.)
Ksi, mili ahkwiyan. (Please, give me a blanket.)
Wanishi! (Thank you!)
Kata hech hempes? (Do you want a shirt?)
E-e. Mili hempes, ksi. (yes. Give me a shirt, please.)
Kata hech ahkwiyan? (Do you want a blanket?)
E-e, ksi. (Yes, please.)
Dahkochi. Mili ahkwiyan. (I am cold. Give me a blanket.)
Wanishi. (Thank-you.)
Newikwihela. Ksi, mili ahkwiyan. (I am tired. Please, give me a blanket.)
Mili hempes. Dahkochi! (Give me a shirt. I am cold!)
Kata hech xaskwim? (Do you want corn?)
E-e. Mili xaskwim, ksi. (Yes. Give me corn, please.)

Say "**Wulit!**" to your child. Once your child has mastered the material in this lesson, proceed to lesson four. **It is important to use the new words and phrases in your daily life as much as possible.**