

## LENAPE LANGUAGE LESSONS 1.19

### Level 1, Lesson 19

*Monday:* New Number Words/ Conversation

*Tuesday:* New Action Words/Conversation Review

*Wednesday:* New Living Word (animate)/Conversation Review/Aptonahanne Lesson

*Thursday:* New non-living word (inanimate)/Word Review/Aptonahanne Review/Story

*Friday:* Test/Song of the month/Game of the month

### MONDAY

*New Number Words* - Practice the following pronunciations:

**nishash txintxke** (*nishash txeen-xkee*) = 70

**nishash txintxke ok kweti** = 71

**nishash txintxke ok nisha** = 72

**nishash txintxke ok naxa** = 73

**nishash txintxke ok newa** = 74

**nishash txintxke ok palenaxk** = 75

**nishash txintxke ok kwetash** = 76

**nishash txintxke ok nishash** = 77

**nishash txintxke ok xash** = 78

**nishash txintxke ok peshkung** = 79

### Conversation

Nora: **Tani hech kta?** Where are you going?

Lucy: **Utenink nta.** I am going to town.

**Mehemalamuntikaonink.** (*may-huh-mah-lah-moon-tee-kow-uhn*) To the store.

**Kata hech wichei?** Do you want to go with me?

Nora: **E-e. Shek ku nulhatu moni.** (*mo-nee*). Yes. But I have no money.

Lucy: **Nulhatu moni. Atam!** I have money. Let's go!

Nora: **Pena. Shiki ne ehukwenk** (*ay-hoo-kwenk*). Look. That necklace is pretty.

Lucy: **Kexa hech lawtu** (*lahw-too*)? How much does it cost?

Nora: **Neinxke dalas** (*dah-lahs*). Forty dollars.

**Ahowtu** (*ah-ho-wtoo*). It is expensive.

Lucy: **Newinkatamen** (*nuh-wee-kah-tuh-muhn*) **yu she tepinxkepi** (*tuh-peenx-keh-pee*).

I like this bracelet here.

**Kwinkatamen** (*kween-kah-tuh-men*) **hech?** Do you like it?

Nora: **Ahi** (*ah-hee*) **shiki.** It's very pretty.

Lucy: **Apewawtu** (*ah-puh-wahw-too*). It is cheap.

Nora: **Xu kemahelam** (*kuh-mah-huh-luhm*) **hech?** Will you buy it?

Lucy: **E-e. Nemahelam** (*nuh-mah-huh-luhm*). Yes. I am buying it.

Nora: **Keku hech kelak.** (*kuh-lahk*) What time is it?

Lucy: **Kahti naxa kelak.** I guess it's almost three o'clock.

**Kench nta!** (*kuhnch dah*) I must go!

**Xuniti, nichanak** (*nee-chah-nahk*) **shkulink** (*shkool-ink*) **umok** (*oo-mock*). Soon, my children will come from school.

Nora: **Enda** (*en-dah*) **hech?** When?

Lucy: **Newa kelak.** Four o'clock

Nora: **Atam.** Let's go.

### TUESDAY

*New Action Words* - Practice saying the following action words:

**newinkatamen** = I like it  
**kwinkatamen** = You like it

**nemahelam** = I buy it  
**kemahelam** = You buy it

### Conversation Review

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**Mehemalamuntikaonink.** (*may-huh-mah-lah-moon-tee-kow-uhn*) To the store.

**Kata hech wichei?** Do you want to go with me?

Nora: **E-e. Shek ku nulhatu moni.** (*mo-nee*). Yes. But I have no money.

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I like this bracelet here.

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Lucy: **E-e. Nemahelam** (*nuh-mah-huh-luhm*). Yes. I am buying it.

Nora: **Keku hech kelak.** (*kuh-lahk*) What time is it?

Lucy: **Kahti naxa kelak.** I guess it's almost three o'clock.

**Kench nta!** (*kuhnch dah*) I must go!

**Xuniti, nichanak** (*nee-chah-nahk*) **shkulink** (*shkool-ink*) **umok** (*oo-mock*). Soon, my children will come from school.

Nora: **Enda** (*en-dah*) **hech?** When?

Lucy: **Newa kelak.** Four o'clock

Nora: **Atam.** Let's go.

### WEDNESDAY

New living (animate) word - Color the children on the coloring sheet. Practice the pronunciation:

**nichan** = (*nee-chahn*) my child  
**nichanak** (*nee-chah-nahk*) = my children

**mimens** (*mee-muhns*) = child  
**mimensak** (*mee-muhns-ahk*) = children

### Conversation Review

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Lucy: **Newinkatamen** (*nuh-wee-kah-tuh-muhn*) **yu she tepinxkepi** (*tuh-peenx-keh-pee*).  
I like this bracelet here.

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Nora: **Keku hech kelak.** (*kuh-lahk*) What time is it?

Lucy: **Kahti naxa kelak.** I guess it's almost three o'clock.

**Kench nta!** (*kuhnch dah*) I must go!

**Xuniti, nichanak** (*nee-chah-nahk*) **shkulink** (*shkool-ink*) **umok** (*oo-mock*). Soon, my children will come from school.

Nora: **Enda** (*en-dah*) **hech?** When?

Lucy: **Newa kelak.** Four o'clock

Nora: **Atam.** Let's go.

### **Aptonahanne (Flow of words) Lesson**

The word for store is "**mehemalamuntikaon**". Literally, "house where you buy things". The root "**hmala**" means, "buy". The suffix "**ikaon**" means "house". (Once again, the suffix, "ink" is added to indicate "to" the store.)

Here are some other words formed the same way:

**shkulikaon** = school house

**patamweikaon** = church; (**patama** = to pray)

**nehenaonkesikaon** = barn; literally, "horse house"

**sekikaon** = black house (the other colors can be added as prefixes as well to say what color a house is.)

**tipasikaon** = chicken house

**kapiikaon** = coffeehouse

**mwekaneikaon** = dog house

**ahsenikaon** = stone or brick house (**ahsen** = "stone")

**xuwikaon** = old house

**Xinkwikaon** = Big House (**xink** = prefix for "big")

**tankikaon** = small house (**tank** = prefix for "small")

**kwenikaon** = long house (**kweni** = long)

**mesakwikaon** = log house (**mesakw** = log)

**palsewikaon** = hospital; literally "sick house" (**palsi** = sick)

**maxkikaon** = red house ( the other colors may be attached in a similar fashion)

There were no original words in Lenape for "money" (**moni**), "school" (**shkul**), and "dollars" (**dalas**), so these words were formed using the English words. As a result, they sound very much the same as their English counterparts.

Some new words/phrases were introduced in this week's conversation:

**Kexa hech lawtu** = How much does it cost? (**lawtu** = cost)

**ahowtu** = it is expensive

**apewawtu** = it is cheap

**ahi** = very

**enda** = when

**umok** = They come from

## THURSDAY

### *New non-living (inanimate) words*

Color the necklace and bracelet on the coloring sheet. Practice the pronunciation:

**ehukwenk** (*ay-hoo-kwenk*) = necklace

**ehukwenka** (*ay-hoo-kwen-kah*) = necklaces

**tepinxkepi** (*tuh-peenx-keh-pee*) = bracelet

**tepinxkepia** (*tuh-peenx-keh-pee-ah*) = bracelets

Word Review - Practice the following words:

**palenaxk txintxke** = 50

**emhones** = spoon

**emhonsak** = spoons

**shitay** = soup

**tipas** = chicken

**tipasak** = chickens

**nichan** = my child

**nichanak** = my children

**mimens** = child

**mimensak** = children

**kwetash txintxke** = 60

**nishtash txintxke** = 70

**lokens** = dish

**lokensa** = dishes

**paent** = cup

**paenta** = cups

**ehukwenk** = necklace

**ehukwenka** = necklaces

**tepinxkepi** = bracelet

**tepinxkepia** = bracelets

### Action Word Review

**newixenin** I cook it

**kemitsi** you eat.

**nta** = I go

**nkishi** = I am finished

**nemikemosi** = I am working

**kshixenchuwe** = you wash dishes

**nshixhempsa** = I wash clothes

**nchikhike** = I sweep

**ntaxamaok** = I feed them

**wichemi** = help me

**newinkatamen** = I like it

**kwinkatamen** = You like it

**nemahelam** = I buy it

**kemahelam** = You buy it

### Aptonahanne Review

Substitute the words given below for the underlined word in each of the following sentences. Say

each sentence in Lenape, and then, say what it means in English.

1. **Newinkatamen yu she shitay** = I like this soup here.  
**Kwinkatamen hech yu she shitay?** = Do you like this soup here?

**shukelaponteta** = cookie  
**tepet'hun** = wrap-around skirt

**alukwepi** = hat  
**sholem** = shawl

2. **Nemahelam yu she hempes** = I am buying this shirt here.  
**Kemahelam hech yu she hempes?** = Are you are buying this shirt here?

**muxul** = boat/canoe  
**shakhukwiyan** = coat

**ahkwiyan** = blanket  
**kshikan** = knife

3. **Newinkatamen nek lenhaksena** = I like these moccasins.  
**Kemahelam nek lenhaksena?** = Are you are buying these moccasins?

**lokensa** = dishes  
**paenta** = cups

**chipako** = shoes  
**ahshikana** = socks

4. **Xuniti, nichanak shkulink umok.** Soon, my children will come from school.

**utenink** = from town  
**sipung** = from the river  
**tekening** = from the woods

**ahchunk** = from the mountain  
**menepkunk** = from the lake

**Read a Story** - Read the Story "Crow and Hawk".

## **FRIDAY**

**Game of the month** Play the game "Lucy Luwe" (Lucy says).

**Song of the month** Sing the song "Wendaxa" with your child.

## **Test**

1. Ask your child to count from 50 to 79 in Lenape.

2. Say " **Kwinkatamen hech yu she shitay?** (Do you like this soup here?) to your child. Tell him/her to respond in Lenape as follows:

Yes. I like this soup here. (**E-e. Newinkatamen yu she shitay**) .

3. Say " **Kemahelam hech yu she hempes?** (Are you are buying this shirt here?)  
Tell him/her to respond in Lenape as follows:

I am buying this shirt here. (**Nemahelam yu she hempes**)

4. Ask your child to say the following: (Have her/him substitute the words below.)

Soon, the children will come from school. (**Xuniti, mimensak shkulink umok.**)

**utenink** = from town

**sipung** = from the river

**tekening** = from the woods

**ahchunk** = from the mountain

**menepekunk** = from the lake

5. Tell your child to say the following: (Have her/him substitute the words below.)

I like these moccasins. (**Newinkatamen nek lenhaksena.** )

Are you are buying these moccasins? (**Kemahelam nek lenhaksena?**)

**lokensa** = dishes

**paenta** = cups

**chipako** = shoes

**ahshikana** = socks

6. Ask your child to say the Lenape words for the following:

**emhones** = spoon

**emhonsak** = spoons

**shitay** = soup

**tipas** = chicken

**tipasak** = chickens

**nichan** = my child

**nichanak** = my children

**mimens** = child

**mimensak** = children

**lokens** = dish

**lokensa** = dishes

**paent** = cup

**paenta** = cups

**ehukwenk** = necklace

**ehukwenka** (= necklaces

**tepinxkepi** = bracelet

**tepinxkepia** = bracelets

Say "**Wulit!**" to your child.

Once your child has mastered the material in this lesson, proceed to lesson twenty. The lessons are designed as weekly lessons, but always let your child take things at his/her own pace taking time to master one lesson before proceeding to the next. For best results, follow the weekly plan day by day. Each weekly lesson will be designed the same way. It is good for the child to get into the routine.

**It is important to use these words in your daily life as much as possible.**