

LENAPE LANGUAGE LESSONS 1.2

Level 1, Lesson 2

Monday: New Number Word/ Conversation

Tuesday: New Color Word/Conversation Review

Wednesday: New Living Word (animate)/Conversation Review/Aptonahanne Lesson

Thursday: New non-living word (inanimate)/Word Review/Aptonahanne Review/Story

Friday: Test/Song of the month/Game of the month

MONDAY

New Number Word - Have your child color the "Number Two" coloring page and practice the pronunciation.

nisha (*nee-shah*)= two

Conversation - Review:

He! *Hello!*

Kulamalsi hech? *How are you?*

Nulamalsi. *I am fine.*

This week we will practice other responses to "**Kulamalsi hech?**" Pronounce the following phrases with your child. In Lenape, the next to last syllable is usually stressed. Syllables that don't follow this pattern are underlined.

balsi (*ball-see*) = I am sick

ku mayay (*koo-my-eye*) = Not quite well

newikwihela (*nuh-wee-kwee-hay-lah*)= I am tired

gesi (*guh-see*) = I am hot

dakohchi (*dah-ko-chee*) = I am cold

TUESDAY

New Color Word

askaskwe (*uh-skuh-skway*) = It is green

askaskwsu (*uh-skuhskw-su*) = He or she is green

Conversation Review - Say the following to your child:

He!

Kulamalsi hech?

Then ask your child to respond the following ways:

nulamalsi = I am well.

balsi (*ball-see*) = I am sick

ku mayay (*koo-my-eye*) = Not quite well

newikwihela (*nuh-wee-kwee-hay-lah*) = I am tired

gesi (*guh-see*) = I am hot

dakohchi (*dah-ko-chee*) = I am cold

WEDNESDAY

New living (animate) word - Have your child color the "Frog" green on the coloring page. Say the word "**askaskwsu**" and the word "**chakol**" and have your child repeat the words.

chakol (*chah-kol*) = frog

chakolak (*chah-ko-lahk*) = frogs

Conversation Review

He!

Kulamalsi hech?

Ask your child to respond the following ways:

I am fine (*nulamalsi*)

Not quite well (*ku mayay*)

I am sick (*balsi*)

I am tired (*newikwihela*)

I am hot (*gesi*)

I am cold (*dakohchi*)

Aptonahanne (Flow of words) Lesson - Explain the following to your child:

For living (animate) words you put "**ak**" on the end of many words to make them "more than one". (plural).

ahasak *crows*

chakolak *frogs*

For non living (inanimate) words, you usually put "**a**" on the end to make the word plural.

hempsa *shirts/clothes* - note: the "e" was dropped in "**hempes**", when adding "**a**", to make pronunciation easier.

THURSDAY

New non-living (inanimate) word - Hand out the "blanket" coloring page for your child to color. Practice the pronunciation.

ahkwiyan (*ahk-wee-yuhn*) = blanket

ahkwiyana (*ahk-wee-ahn-ah*) = blankets

Word Review - Practice the following words:

kweti = one

nisha = two

seke = It is black

seksu = He or she is black

askaskwe = It is green

askaskwsu = He or she is green

ahas = crow

ahasak = crows

hempes = shirt

hempsa = shirts

chakol = frog

chakolak = frogs

Aptonahanne Review - Let's use the new words we have learned and try putting them together. Try saying and understanding these phrases:

Kweti ahas. *one crow.*

Nisha ahasak. *two crows.*

Kweti chakol. *one frog.*

Nisha chakolak *two frogs.*

Kweti hempes. *one shirt.*

Nisha hempsa. *two shirts.*

Kweti ahkwiyan *one blanket*

Nisha ahkwiyana *two blankets*

Say to your child, "**wulit!**" which means "very good!" as he/she masters these phrases.

Read a Story - Read the Story "Iktomi's Blanket" to your child.

FRIDAY

Game of the month - Play the game "Uno" with your child.

Song of the month - Sing the song "Head, Shoulders, Knees, and Toes" to your child.

Test

1. Ask your child to say "Hello" in Lenape. (*answer: "He"*)

2. Say "**Kulamalsi hech?**".

Ask your child to respond the following ways:

I am fine (*nulamalsi*)

Not quite well (*ku mayay*)

I am sick (*balsi*)

I am tired (*newikwihela*)

I am hot (*gesi*)

I am cold (*dakohchi*)

3. Ask your child to ask how you are. (*answer: Kulamalsi hech?*) Reply to your child.

4. Ask your child to say the Lenape word for each of the following:

crow (*ahas*)

crows (*ahasak*)

frog (*chakol*)

frogs (*chakolak*)

one (*kweti*)

two (*nisha*)

it is black (*seke*)

he/she is black (*seksu*)

it is green (*askaskwe*)

he/she is green (*askaskwsu*)

shirt (*hempes*)

shirts (*hempsa*) also means "clothes"

blanket (*ahkwiyan*)

blankets (*ahkwiyana*)

5. Have your child say the following in Lenape:

one crow (*kweti ahas*)

one shirt (*kweti hempes*)

two blankets (*nisha ahkwiyana*)

two frogs (*nisha chakolak*)

Say "**Wulit!**" to your child

Once your child has mastered the material in this lesson, proceed to lesson three. The lessons are designed as weekly lessons, but always let your child take things at his/her own pace taking time to master one lesson before proceeding to the next. For best results, follow the weekly plan day by day. Each weekly lesson will be designed the same way. It is good for the child to get into the routine.

It is important to use the new words and phrases in your daily life as much as possible.