

## LENAPE LANGUAGE LESSONS 1.2

### Level 1, Lesson 2

*Monday:* New Number Word/ Conversation

*Tuesday:* New Color Word/Conversation Review

*Wednesday:* New Living Word (animate)/Conversation Review/Aptonahanne Lesson

*Thursday:* New non-living word (inanimate)/Word Review/Aptonahanne Review/Story

*Friday:* Test/Song of the month/Game of the month

### MONDAY

**New Number Word** - Have your student color the "Number Two" coloring page and practice the pronunciation.

**nisha** (*nee-shah*)= two

**Conversation** - Review:

**He!** *Hello!*

**Kulamalsi hech?** *How are you?*

**Nulamalsi.** *I am fine.*

This week we will practice other responses to "**Kulamalsi hech?**" Pronounce the following phrases with your student. In Lenape, the next to last syllable is usually stressed. Syllables that don't follow this pattern are underlined.

**mpalsi** (*ball-see*) = I am sick

**ku mayay** (*koo-my-eye*) = not quite well

**newikwihela** (*nuh-wee-kwee-hay-lah*)= I am tired

**nkesi** (*guh-see*) = I am hot

**ntakohchi** (*dah-ko-chee*) = I am cold

### TUESDAY

**New Color Word**

**askaskwe** (*uh-skuh-skway*) = it is green

**askaskwsu** (*uh-skuhsk-su*) = he or she is green

**Conversation Review** - Say the following to your student:

**He!**

**Kulamalsi hech?**

Then ask your student to respond the following ways:

**nulamalsi** = I am well.

**mpalsi** = I am sick

**ku mayay** = Not quite well

**newikwihela** = I am tired

**nkesi** = I am hot  
**ntakohchi** = I am cold

### WEDNESDAY

**New living (animate) word** - Have your student color the "Frog" green on the coloring page. Say the word "**askaskwsu**" and the word "**chakol**" and have your student repeat the words.

**chahkol** (*chah-kol*) = frog  
**chahkolak** (*chah-ko-lahk*) = frogs

### Conversation Review

**He!**  
**Kulamalsi hech?**

Ask your student to respond the following ways:

I am fine (*nulamalsi*)  
Not quite well (*ku mayay*)  
I am sick (*mpalsi*)

I am tired (*newikwihela*)  
I am hot (*nkesi*)  
I am cold (*ntakohchi*)

**Aptonahanne (Flow of words) Lesson** - Explain the following to your student:  
For living (animate) words you put "**ak**" on the end of many words to make them "more than one". (plural).

**ahasak** *crows*  
**chahkolak** *frogs*

For non living (inanimate) words, you usually put "**a**" on the end to make the word plural.  
**hempsa** *shirts/clothes* - note: the "*e*" was dropped in "**hempes**", when adding "**a**", to make pronunciation easier.

### THURSDAY

**New non-living (inanimate) word** - Hand out the "blanket" coloring page for your student to color. Practice the pronunciation.

**ahkwiyan** (*ahk-wee-yuhn*) = blanket  
**ahkwiyana** (*ahk-wee-ahn-ah*) = blankets

**Word Review** - Practice the following words:

**kweti** = one  
**nisha** = two  
**seke** = it is black  
**seksu** = he or she is black  
**askaskwe** = it is green  
**askaskwsu** = he or she is green

**ahas** = crow  
**ahasak** = crows  
**hempes** = shirt  
**hempsa** = shirts  
**chahkol** = frog  
**chahkolak** = frogs

**Aptonahanne Review** - Let's use the new words we have learned and try putting them together. Try saying and understanding these phrases:

**kweti ahas.** *one crow.*

**nisha ahasak** *two crows.*

**kweti chahkol** *one frog.*

**nisha chahkolak** *two frogs.*

**kweti hempes.** *one shirt.*

**nisha hempsa** *two shirts.*

**kweti ahkwiyan** *one blanket*

**nisha ahkwiyana** *two blankets*

Say to your student, "**wulit!**" which means "very good!" as he/she masters these phrases.

**Read a Story** - Read the Story "Iktomi's Blanket" to your student.

## **FRIDAY**

**Game of the month** - Play the game "Uno" with your student.

**Song of the month** - Sing the song "Head, Shoulders, Knees, and Toes" to your student.

## **Test**

1. Ask your student to say "Hello" in Lenape. (*answer: "He"*)

2. Say "**Kulamalsi hech?**".

Ask your student to respond the following ways:

I am fine (*nulamalsi*)

not quite well (*ku mayay*)

I am sick (*mpalsi*)

I am tired (*newikwihela*)

I am hot (*nkesi*)

I am cold (*ntakohchi*)

3. Ask your student to ask how you are. (*answer: Kulamalsi hech?*)

Reply to your student.

4. Ask your child to say the Lenape word for each of the following:

crow (*ahas*)

crows (*ahasak*)

frog (*chahkol*)

frogs (*chahkolak*)

one (*kweti*)

two (*nisha*)

it is black (*seke*)

he/she is black (*seksu*)

it is green (*askaskwe*)

he/she is green (*askaskwsu*)

shirt (*hempes*)

shirts (*hempsa*) *also means "clothes"*

blanket (*ahkwiyan*)

blankets (*ahkwiyana*)

5. Have your student say the following in Lenape:

one crow (*kweti ahas*)

one shirt (*kweti hempes*)

two blankets (*nisha ahkwiyana*)

two frogs (*nisha chahkolak*)

Have your student practice writing his or her answers.

Say "**Wulit!**" to your student.

Once your student has mastered the material in this lesson, proceed to lesson three. The lessons are designed as weekly lessons, but always let your student take things at his/her own pace taking time to master one lesson before proceeding to the next. For best results, follow the weekly plan day by day. Each weekly lesson will be designed the same way. It is good for the student to get into the routine.

**It is important to use the new words and phrases in your daily life as much as possible.**