

LENAPE LANGUAGE LESSONS 1.16

Level 1, Lesson 16: Unit Review

Monday: Review: Numbers/Singular and Plural Forms

Tuesday: Review: Seasons and Directions

Wednesday: Review: Weather Terms

Thursday: Conversation Review: Question and Answer

Friday: Review: Words and phrases

MONDAY

Review: Numbers/Singular and Plural Forms of words

Counting Exercise: You will need 49 beads (or other objects) of various colors. (Use the colors that we have learned) Place them all in one spot on the floor. Instruct your student to take all of beads of the colors you indicate. Say the names of the colors in Lenape. For example, say "Wisae ok aone". Your student should then remove all of the yellow and blue beads from the group. If she/he does this correctly say, "Wulit!" Then ask your student to count the beads he/she has chosen. Repeat this process. Vary the number and color of beads each time. Work at your student's level beginning with a small amount, if necessary, and working up into the higher numbers. End by asking your student to count all of the beads.

Singular and Plural: Gather the coloring sheets for the following words and cut out the pictures. (Make copies if you wish and have your student cut them out.) Place them on the floor and ask your student to choose one at a time saying the Lenape word for the picture. Choose a number (other than "1") and say it in English. Then have your student say that number along with the plural form of the word in Lenape. Repeat this process with each picture.

xanikw/xanikok
chinkwe/chinkweyok
shkakw/shkakok
nehenaonkes/nehenaonkesak
mexkalaniyat/mexkalaniyatak
teme/temeyok

opalaniye/opalaniyeyok
sipu/sipuwa
ahchu/ahchuho
menepkw/menepeko
kshikan/kshikana
muxul/muxula

TUESDAY

Review: Seasons and Directions

Draw a medicine wheel. Point to each direction and have your student say the corresponding direction word in Lenape. Point to each direction once again and have your student say the corresponding season in Lenape:

wapannewunk/sikon
shawanewank/nipen

wunchenewank/tahkoken
lowanewank/luwan

WEDNESDAY

Review: Weather Terms

Have your student draw some pictures which contain the following weather terms. He/she can draw one picture for each or combine a few in each picture. Then ask her/him to explain each drawing using the Lenape words for the weather terms. I have grouped the terms below according to how they "might" be used together. Always allow the student to be creative, however, and combine whichever terms he/she wishes.

weli kishku/ it is a good day
mushhakot/the sky is clear
shelande/ it is a hot day

kumhokot/ it is cloudy
sukelan/ it is raining
pethakhon/ it is thundering
sasapelehele/ there is lightning
menukon/ rainbow
niskelan/ it is drizzling
kshilan/ it is raining hard

aon/it is foggy

lelewaxen/ there is a breeze
kshaxen/ it is windy
owiyalahsu/whirlwind
kaoxen/tornado

wine/it is snowing
te/it is cold
tupan/there is frost
tapan/it is cool

Have your student say the following in Lenape:

"soon it will snow" (**xuniti wine**)
"it is raining again" (**lapi sukelan**)
"maybe it will thunder" (**konaet pethakhon**)

"it is a little foggy" (**kehiti aon**)
"it will rain hard" (**xu kshilan**)
"It is starting to get windy" (**alemi kshaxen**)
"but it is a hot day" (**shek shelande**)

THURSDAY

Conversation Review: Question and Answer

Ask your student the following questions in Lenape and tell him/her to respond as indicated.

Q. "Where are you going?" (**Tani hech ta?**)

A. "to the river" (**sipunk**); "to the woods" (**tekenink**); "to the mountain" (**ahchunk**); "to the lake" (**menepkunk**)

Q. "Are you walking?" (**Kpemeska hech?**)

A. "Yes. I am walking." (**E-e. Mpemeska.**)

Q. "Are you running?" (**Keshihela hech?**)

A. "Yes. I am running." (**E-e. Nkeshihela.**)

Q. "Do you have it?" (**Kulhatu hech?**)

A. "Yes. I have it." (**E-e. Nulhatu.**)

Q. "Are you asleep?" (**Kawi hech?**)

A. "I am sleeping." (**Nkawi.**)

Q. "Are you coming?" (**Kpa hech?**)

A. "I am coming." (**Mpa.**)

Q. "Is he coming?" (**Pe hech?**)

A. "Yes. He is coming." (**E-e. Pe.**)

Q. "Are you going home?" (**Kemachi hech?**)

A. "Yes. I am going home." (**E-e. Nemachi.**)

Q. "What is your name?" (**Keku hech kteluwensi?**)

A. "My name is _____." (**Nteluwensi_____.**)

Q. "What is that?" (**Keku hech?**)

A. "It is a knife" (**Kshikan nen.**)

Q. "What are you doing?" (**Keku hech kemikentam?**)

A. "I am watching them." (**mpenaok.**)

FRIDAY

Review: Words and phrases

Say the following words to your student in Lenape and ask him/her to tell you what they mean.

eche!/ exclamation of surprise!

yuho!/ okay; you're welcome

wendaxa!/ come here or come on!

atam!/ let's go!

kalista!/ listen!

ikali a!/go away!

chitkwesi!/be quiet!

kehela!/surely! truly! indeed!

pena!/look at it!

penaw!/look at him/her!

nepe!/me too!

teka!/look out!

shiki!/ it is beautiful!

welesu!/he/she is beautiful!

welih!/over there!

kichi?/really?

punihi!/leave me alone!

halapsi!/hurry!

wechia!/I wonder

taktani!/I don't know

ika!/there

lelai!/in the middle

meshake!/ sit down (on the floor)

lematahpi!/sit down (on a chair)

temike!/come in! go in! welcome!

nuwi!/come here child!

sa!/hush!

puxo!/it smells bad!

machitam!/let's go home!

neyo!/I see him/her!

amwi!/ get up!

nulhundes!/lazy one!

yu tali!/here (In this place)

ta hashi!/ no. never.

nchutia!/my friend.

***NOTE:** This completes the second eight lessons of Lenape Language, Level One. Please remember, punctuation marks in Lenape were not used, but are placed here to aid the students.*